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|  | Week 12  Nov 13-16 | Week 13  Nov 19-23 | Week 14  (Nov 26th.- 30th) |  |  |  |  |
| -Identifies some parts of the book(title-author-illustrator-from front cover- back cover )  -Responds actively to read aloud situations (makes predictions)  -Listens to and recognizes words in sentences, in poems, rhymes, tongue-twisters and songs  - Uses learnt structures to communicate in daily interactions (I, we). | **Stations:**  -“Tumble Bumble”  -Interactive chart  “Cookies Jar”  -Differentiated reading  -My weekend news  -Booklet> B sound  **Hwork:**  “Cookies week” uploaded in the wiki | **Stations:**  -“Tumble Bumble” (2nd part)  -Interactive chart  “Cookies Jar”  (2nd part)  -Differentiated reading  -Booklet > P sound  **Hwork:**  **Link** YouTube:  “Cookies Jar” uploaded in the wiki  Worksheet : “Cookie´s Jar” | **Stations: (90min)**  1. **Shared reading:”** Polar Bear, Polar Bear what do you hear?  2. Interactive chart:  “10 in the bed”  3. Computer reading O.R.T. texts  4. B. sound booklet |  |  |  |  |
| - Follows simple instructions |  |  | **-Listening game**  ½ group (Teacher)(20 min) |  |  |  |  |
| Recognizes some beginning sounds in poems, rhymes, tongue-twisters and songs. | -Phonemic awareness with Fabio  -Sound Booklet | -Phonemic awareness with Fabio  -Sound Booklet | -**Phonemic awareness with Fabio** (3 stations 15 min)  -**B. sounds review**  ½ groups (Teacher) (20 min) |  |  |  |  |
| Gives examples of words with the beginning sound requested | -Phonemic awareness with Fabio  -Sound Booklet | -Phonemic awareness with Fabio  -Sound Booklet | -**B. sound review**  ½ group (Teacher)  (20 min) |  |  |  |  |
| **Viewing and presenting>**  Identify the meaning of images, logos and familiar signs in our environment |  | -Tour around school to look for visual signs | -**Survey**  “What visual texts do you know” |  |  |  |  |
|  |  |  | Hwork: Link: <http://www.youtube.com/watch?v=TdDypyS_5zE> |  |  |  |  |